

Program Description/Textbook or Print Instructional Material**All blanks are due to a lack of information provided by the publisher**

Vendor	Holt, Rinehart, and Winston, a division of Harcourt Inc.
Web URL	www.hrw.com
Title	Holt French 1, Allez, Viens!
Author	DeMado et al
Copyright Date	2006
ISBN	0030369428
Edition	2006
Course/Content Area	Other World Languages/French
Intended Grade or Level	9-12
Readability Level	N/A
List Price	75.13
Lowest Wholesale Price	56.35

Level of Accommodations	Level Three
--------------------------------	-------------

Rationale	If Level Two or Level Three, please provide rationale for not meeting Currently evaluating the feasibility of providing level one files
------------------	--

FEATURES**Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

Allez, viens! Level 1 is the first of a three level French program that offers an integrated approach to learning. The easy-to-use format allows students to achieve success and will appeal to all types of learners. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, language learning tips, and realia to facilitate both learning and teaching. Première, Deuxième, and Troisième étape are the core instructional sections where most language acquisition will take place. The communicative goals in each chapter center on the functional expressions presented in Comment dit-on...? boxes. These Activities following the above features progress from controlled to open-ended practice where students are able to express themselves in meaningful communication. Culture is integrated into the program via the location opener. Language instruction begins with the Mise en train video story, the comprehensible input that models language in a culturally authentic setting. *Panorama Cultural* presents interviews

language in a culturally authentic setting. Panorama Culturel presents interviews conducted throughout the French-speaking world on topics related to the chapter and Rencontre culturelle invites students to compare and contrast other cultures with their own. Throughout the chapter, Note culturelle helps students gain knowledge and

Student Experiences

Allez, viens! encourages students to actively learn French and to understand culture. The Video Program/DVD Tutor, Interactive Tutor, and Online Editions bring the language and culture to life for students through diverse, interactive technology. In the Student Edition, each chapter is set somewhere in the French-speaking world where students see a slice of life from that location and then internalize the experience via engaging, thought-provoking activities. The Note culturelle feature in every chapter gives students insight into the culture while Rencontre culturelle asks them to compare the culture in the chapter with their own. The Panorama Culturel section introduces

Assessment

Allez, viens! offers assessment options that address different needs. All test activities are related to the chapter theme, and direction lines provide a context for each test activity. The Assessment Program consists of a set of two quizzes per chapter section, chapter tests that are skills-based and assess the material presented and practiced in the entire chapter, speaking tests for each chapter, midterm and final exams, and alternative assessment: portfolio suggestions and performance assessment. Picture sequences are available in the TPR Storytelling Book to assess the students' ability to describe and to narrate. The One-Stop Planner CD-ROM with Test Generator provides hundreds of test items for easy quiz or test customization. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional

Organization

Each chapter is preceded by the chapter opener, which introduces a new location and the culture of that location. Premiere, Deuxieme et Troisieme etape are the core instructional sections which feature: functional expression boxes entitled Comment dit-on...?, Vocabulaire, Grammaire, and Prononciation sections. Activities immediately following these features are designed to practice recognition or to provide close-ended practice with the new material. Activities then progress from controlled to open-ended practice where students are able to communicate. Lisons! reading sections feature authentic French documents and literature and feature reading strategies. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional grammar practice, Grammaire supplèmentaire, and a four skills review, Mise en pratique, after every chapter. The majority of Chapter 11 is review while

Resource Materials

Please see KY2C for details

Gratis Items to be provided and under what conditions -

Please see KY2C for details

Available Ancillary Materials

Holt French 1, Allez, viens! Student Edition on CD-ROM ISBN: 0030389585/\$56.35

Holt French 1, Allez, viens!Network License for Holt French 1 Interactive CD-ROM Tutor, ISBN: 0030702771/\$1499.00

Please see KY2C for additional ancillary materials

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not
Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a

Research Available

Yes

If yes, provide information below.

Fundamental to HOLT, RINEHART AND WINSTON publishing philosophy is the involvement of students and teachers in the development and maintenance of its educational programs. In developing this program, Research and Curriculum, editorial and consultant staff conducted observations, interviews, and reviews with teachers representing a diverse ethnic and socioeconomic background in various and diverse states. Performance effectiveness was monitored through surveys to product users, as well as by collecting appraisal statements from students and teachers, reports from field consultants and sales staff, and attitudinal

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Holt French 1 Allez, viens!		
Publisher	Holt, Rinehart, Winston		
Item Evaluated	print and electronic materials		
Content Level	Level One Series	Copyright Date	2006
ISBN	0-03-036942-80-03-036942-8	Date of Evaluation	07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc.

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments

technology components identified include the CD-ROM planner for teachers as well as other components designed for student use such as the Interactive CD-ROM Tutor

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
Equipment Other							

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Grade Level

Primary No Intermediate No Middle Yes High Yes

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
------------	-----	-------------	-----	-------------	-----

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes
-------------------------	-----	------------	-----	--------------	-----

Cost

Single Copy	Gratis items upon request with purchase of texts	School Version	
Network Version		Online	Gratis Item (Holt French 1 Allez, viens! Student Edition Online)
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	Interactive DVD
Problem Solving	No	Drill and Practice	Yes	Other	

Management

1	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
3	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
4	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	a clear sense of what the student is learning is present in each chapter	
Provides Guiding Questions and Instructional Objectives		
4	a clear sense of what the student is learning is present in each chapter	
Develops and Builds on Student Ideas		
4	often engages students with personal questions as stimulus for acquiring similar information about the target culture	
Encourages student to become an independent learner (performer, creator, speaker)		
3	electronic resource materials provide opportunities for discovery learning such as internet research	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
4	wide variety of assessment tools exist with this particular series	
Enhances the Learning Environment		
4	wide variety of modern print and electronic resource materials allow for integration and practice of all major components of language	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	level of difficulty and material presented in target language increases as the student's knowledge base grows	
Includes activities and opportunities for integration of technology		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	students are encouraged to visit Holt's online resource: go.hrw.com/Interactive CD-ROM Tutor and interactive DVD is also available	

Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking

4	activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students	
---	--	--

Is aligned to the Program of Studies and Core Content for Assessment

0	not applicable to world languages	
---	-----------------------------------	--

Includes opportunities for writing (reviews / personal response / reflection)

4	activities from print and electronic resources allow for a wide range of varied writing activities	
---	--	--

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	A good variety of activities geared to all 4 major components of language are found in each chapter	

Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.

4	Activities allow for variety of communicative options	
---	---	--

Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (1.1.B1)

4	Activities allow for a variety of information to be exchanged	Activities allow for a variety of information to be exchanged
---	---	---

Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)

4		
---	--	--

Materials provide opportunities for students to incorporate appropriate gestures in conversations.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
3		Found only in beginning units of study/needs to be integrated the text
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4	Activities allow for variety of communicative options	
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4	Activities allow for variety of communicative options	
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
4		
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4		
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4		
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
3	Dialogue based presentations	Needs to integrate more authentic literary excerpts/poems in materials
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
4		
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4		
Textbook/instructional material is organized according to the natural acquisition of language through function.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness
4	4	4
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
3	Print and electronic resource materials provide opportunities for discovery learning through internet research activities	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4	Emphasizes the many francophone regions of the world	
Cultural information is authentic and current.		
4		
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
4	Multicultural perspective-geography centered approach	
Cultural information is presented in the target language whenever possible.		
3	Progresses with the student's growing knowledge of the target language	
Material integrates Arts and Humanities when possible.		
3		Could do more to integrate authentic francophone literature in series as well as include artwork
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	Identify common words, phrases and idioms	Yes Identify social, geographic, political factors that impact cultural practice
Yes	Identify commonly held generalizations about target culture	Yes Identify differences and similarities among same-language cultures
Yes	Identify products, expressive forms, contributions, objects, images, and symbols of target culture	
4		
Cultural information reflects the influence of the target culture in the United States and around the world.		
4		
Content reinforces knowledge of other disciplines through the target language.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
1	1	1
Linguistic connections are made among languages.		
3		
Structural patterns are identified in both the target language and the student's own language.		
3		
Historical connections are made among languages.		
1		
Materials provide connections with target culture through technology media, and authentic resources.		
4	Variety of resource materials allow for integration of cultural topics	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Holt French 1A Allez, viens! En Avant!		
Publisher	Holt, Rinehart, Winston		
Item Evaluated	print and electronic materials		
Content Level	Level 1A Series--Middle Grades	Copyright Date	2006
ISBN	0-03-036971-10-03-036971-1	Date of Evaluation	07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition. Text contains authentic literature excerpts.

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc. (scaled to level of comprehension)

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments most technology components for this series such as the Interactive CD-ROM Tutor are the same as the Secondary Level One Series

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
---------	-----	-----------	-----	--------	-----	-------	-----

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Equipment Other

Grade Level

Primary No Intermediate No Middle Yes High No

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
------------	-----	-------------	-----	-------------	-----

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes
-------------------------	-----	------------	-----	--------------	-----

Cost

Single Copy	Gratis items upon request with purchase of texts	School Version	
Network Version		Online	Gratis Item (Holt French 1A Allez, viens! Student Edition Online
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

Management

2	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
3	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

4	Easy-to-hear and understand sounds
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	a clear sense of what the student is learning is present in each chapter	
Provides Guiding Questions and Instructional Objectives		
4	a clear sense of what the student is learning is present in each chapter	
Develops and Builds on Student Ideas		
4	often engages students with personal questions as stimulus for acquiring similar information about the target culture	
Encourages student to become an independent learner (performer, creator, speaker)		
3	electronic resource materials provide opportunities for discovery learning such as internet research	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
4	wide variety of assessment tools exist with this particular series	
Enhances the Learning Environment		
4	wide variety of modern print and electronic resource materials allow for integration and practice of all major components of language	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	level of difficulty and material presented in target language increases as the student's knowledge base grows	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Includes activities and opportunities for integration of technology		
4	students are encouraged to visit Holt's online resource: go.hrw.com/Interactive CD-ROM Tutor and interactive DVD is also available	
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
4	activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students	
Is aligned to the Program of Studies and Core Content for Assessment		
0	not applicable to world languages	
Includes opportunities for writing (reviews / personal response / reflection)		
4	activities from print and electronic resources allow for a wide range of varied writing activities	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	A good variety of all four components of language exists in the combination of textbook with resource materials	
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
4	Good communication skills practice exist in the "Ecrivons/Parlons" activities	
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)		
4		
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
4		
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
2		Appropriate gestures and their meanings are incorporated on beginning unit of this series
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4		
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4	Good variety of activities allow for practice in different situations	
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
3	Beginning level centers mainly around target language speakers' daily activities/lives	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4		
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4	Level of difficulty increases as the student's knowledge bases grows	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
2	Activities allow for dialogue centered presentations	Needs to incorporate music and level appropriate literary exo
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
3		
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness	
Textbook/instructional material is organized according to the natural acquisition of language through function.			
4	4	4	
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.			
3	Print and electronic resource materials provide opportunities for discovery learning through internet research activities		
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.			
4		Could include more historical references to France's role in A history	
Cultural information is authentic and current.			
4	Wide variety of good cultural materials		
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).			
4	Multicultural francophone world view centered		
Cultural information is presented in the target language whenever possible.			
3			
Material integrates Arts and Humanities when possible.			
2		Needs to incorporate artwork, music, dance, etc. to support h & Humanities curriculum	
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:			
Yes	Identify common words, phrases and idioms	Yes	Identify social, geographic, political factors that impact cultural practice
Yes	Identify commonly held generalizations about target culture	Yes	Identify differences and similarities among same-language cultures
Yes	Identify products, expressive forms, contributions, objects, images, and symbols of target culture		
4			
Cultural information reflects the influence of the target culture in the United States and around the world.			
4		Could include more information about francophone connectio	
Content reinforces knowledge of other disciplines through the target language.			
2	2	2	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Linguistic connections are made among languages.		
3		
Structural patterns are identified in both the target language and the student's own language.		
3		
Historical connections are made among languages.		
2		
Materials provide connections with target culture through technology media, and authentic resources.		
4	Wide variety of print and electronic resources as resource materials allow for integration of cultural topics	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Holt French 1B Allez, viens! En Route!		
Publisher	Holt, Rinehart, Winston		
Item Evaluated	print and electronic materials		
Content Level	Level 1B Series--Middle Grades	Copyright Date	2006
ISBN	0-03-036972-X0-03-036972-X	Date of Evaluation	07-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

CD-ROM planner allows for teachers to edit/modify and print existing documents. Software is dual platform (Mac/Windows). Technology can be scaled to student/teacher need: individual student vs. whole class instruction.

Instruction & Assessment Strengths

Allows for differentiated learning styles and assessment of all components of language acquisition. Text contains authentic literature excerpts.

Organization & Structure Strengths

Materials are organized for a logical progression and sequencing of language acquisition

Resource Materials Strengths

Print and electronic resource materials work well together to allow for integration and application of all major components of language

Technology Weaknesses

Instruction & Assessment Weaknesses

could incorporate more arts & humanities related subject matter such as francophone literature excerpts, artwork, etc. (scaled to level of comprehension)

Organization & Structure Weaknesses

Resource Materials Weaknesses

Technology Comments most technology components for this series such as the Interactive CD-ROM Tutor are the same as the Secondary Level One Series

Equipment

Windows	Yes	Macintosh	Yes	CD ROM	Yes	Sound	Yes
---------	-----	-----------	-----	--------	-----	-------	-----

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Equipment Other

Grade Level

Primary No Intermediate No Middle Yes High No

Audience

Individual	Yes	Small Group	Yes	Large Group	Yes
------------	-----	-------------	-----	-------------	-----

Format

Stand Alone/Independent	Yes	Integrated	Yes	Supplemental	Yes
-------------------------	-----	------------	-----	--------------	-----

Cost

Single Copy	Gratis items upon request with purchase of texts	School Version	
Network Version		Online	Gratis Item (Holt French 1B Allez, viens! Student Edition Online
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	Yes	Exploratory	Yes	Utility	Yes
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

Management

2	Allows customizing for individual learning needs
1	Allows Students to exit and resume later
3	Keeps student's performance record, where needed
3	Allows control of various aspects of software (sound)
3	Allows printed reports

Presentation/Interface

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
3	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

4	Easy-to-hear and understand sounds
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
seems to interface properly	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Identifies a Sense of Purpose		
4	a clear sense of what the student is learning is present in each chapter	
Provides Guiding Questions and Instructional Objectives		
4	a clear sense of what the student is learning is present in each chapter	
Develops and Builds on Student Ideas		
4	often engages students with personal questions as stimulus for acquiring similar information about the target culture	
Encourages student to become an independent learner (performer, creator, speaker)		
3	electronic resource materials provide opportunities for discovery learning such as internet research	
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
0	wide variety of assessment tools exist with this particular series	
Enhances the Learning Environment		
4	wide variety of modern print and electronic resource materials allow for integration and practice of all major components of language	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
4	level of difficulty and material presented in target language increases as the student's knowledge base grows	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Includes activities and opportunities for integration of technology		
4	students are encouraged to visit Holt's online resource: go.hrw.com/Interactive CD-ROM Tutor and interactive DVD is also available	
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
4	activities from textbook and supplemental print and electronic resources encourage higher order thinking skills among students	
Is aligned to the Program of Studies and Core Content for Assessment		
0	not applicable to world languages	
Includes opportunities for writing (reviews / personal response / reflection)		
4	activities from print and electronic resources allow for a wide range of varied writing activities	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
4	A good variety of all four components of language exists in the combination of textbook with resource materials	
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
4	Good communication skills practice exist in the "Ecrivons/Parlons" activities	
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)		
4		
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
4		
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
1		Appropriate gestures and their meanings need to be incorporated throughout this series
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
4		
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
4		
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
3		
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
3	Beginning level centers mainly around target language speakers' daily activities/lives	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
4		
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
4		
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
4	Level of difficulty increases as the student's knowledge bases grows	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
2	Activities allow for dialogue centered presentations	Needs to incorporate music and level appropriate literary exo
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
3		
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
4		
Textbook/instructional material is organized according to the natural acquisition of language through function.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating	Strength	Weakness
4	4	4
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
3	Print and electronic resource materials provide opportunities for discovery learning through internet research activities	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
4		Could include more historical references to France's role in A history
Cultural information is authentic and current.		
4	Wide variety of good cultural materials	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
4	Multicultural francophone world view centered	
Cultural information is presented in the target language whenever possible.		
3		
Material integrates Arts and Humanities when possible.		
2		Needs to incorporate artwork, music, dance, etc. to support h & Humanities curriculum
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4		
Cultural information reflects the influence of the target culture in the United States and around the world.		
4		Could include more information about francophone connectio
Content reinforces knowledge of other disciplines through the target language.		
2	2	2

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Linguistic connections are made among languages.		
3		
Structural patterns are identified in both the target language and the student's own language.		
3		
Historical connections are made among languages.		
2		
Materials provide connections with target culture through technology media, and authentic resources.		
4	Wide variety of print and electronic resources as resource materials allow for integration of cultural topics	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	Holt, Rinehart, and Winston, a Division of Harcourt, Inc.
Title of Textbook or Program Bid	Holt French 1, Allez, Viens! ©2006
Prepared By	Laura Rockefeller
Date	June 4, 2004
ISBN (Item 1)	0030369533
Copyright Date	2006
Title of Item	Holt French 1 Allez, Viens! Student Edition Online Upon request, with full implementation of the program, one per SE purchased, Teacher access also, life of the contract.
If packet, list the contents	
Description of Items including Packet Contents	Basic online contains XML files of entire textbook, some interactivity and audio files
Current Catalogue Price	56.35/current wholesale school price subject to change annually
ISBN (Item 2)	0030369460
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens! Teacher's Edition Upon request, one per teacher, year of purchase
If packet, list the contents	
Description of Items including Packet Contents	Full wrap teacher's version of student text
Current Catalogue Price	69.95/current wholesale school price subject to change annually
ISBN (Item 3)	0030658535
Copyright Date	2003
Title of Item	Holt French 1Allez, Viens! Middle School Teaching Resources Upon request, one per middle school teacher, year of purchase

If packet, list the contents	Lesson planner with activity masters, listening activities, suggestions for critical thinking and interdisciplinary projects, assessment guide, two audio CDs
Description of Items including Packet Contents	three ring binder containing above contents
Current Catalogue Price	82.85/current wholesale school price subject to change annually
ISBN (Item 4)	0030660025
Copyright Date	2003
Title of Item	Holt French 1 Allez, Viens! Standardized Assessment Tutor Upon request, one per teacher, year of purchase.
If packet, list the contents	
Description of Items including Packet Contents	Teacher suggestions, readings, and practice tests
Current Catalogue Price	10.15/current wholesale school price subject to change annually
ISBN (Item 5)	0030656761
Copyright Date	2003
Title of Item	Holt French 1 Allez, Viens! Exploratory Guide Upon request, one per teacher, year of purchase
If packet, list the contents	
Description of Items including Packet Contents	Teacher suggestions and Blackline Masters
Current Catalogue Price	16.25/current wholesale school price subject to change annually
ISBN (Item 6)	0030649935
Copyright Date	2003
Title of Item	Holt French 1 Allez, Viens! Travaux pratiques de grammaire Upon request, one per teacher, year of purchase, Also part of Student Workbook Option
If packet, list the contents	
Description of Items including Packet Contents	Consumable workbook of grammar and vocabulary activities

Current Catalogue Price	10.65/current wholesale school price subject to change annually
ISBN (Item 7)	0030369576
Copyright Date	2006
Title of Item	Holt French 1 Allez, Viens! Lesson Planner with Differentiated Instruction Upon request, one per teacher, year of purchase
If packet, list the contents	
Description of Items including Packet Contents	Chapter lesson plans, block scheduling suggestions, correlation to Standards for Foreign Language Learning, differentiated instruction guidance
Current Catalogue Price	14.35/current wholesale school price subject to change annually
ISBN (Item 8)	0030658586
Copyright Date	2003
Title of Item	Holt French 1 Allez, Viens! DVD Tutor Upon request, one per teacher, year of purchase, choice of either the Video Program or DVD Tutor
If packet, list the contents	
Description of Items including Packet Contents	complete Video Program on DVD, with option to include target language captions; comprehension activities; complete CD-ROM Tutor in DVD-ROM format; One Power-point based grammar presentation per chapter
Current Catalogue Price	99.00/current wholesale school price subject to change annually
ISBN (Item 9)	0030656265
Copyright Date	2003
Title of Item	Holt French 1, Allez viens! Beginning Reader, Joie de Lire! Upon request, one per teacher, year of purchase. Also part of Bonus Pack A
If packet, list the contents	
Description of Items including Packet Contents	reading selections, comprehension and vocabulary-building activities, culture notes

Current Catalogue Price 16.10/current wholesale school price subject to change annually

ISBN (Item 10) 0030656699

Copyright Date 2003

Title of Item Holt French 1 Allez, Viens! Audio Compact Discs
Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents 12 Audio compact discs with listening activities, approximately 50 minutes long

Current Catalogue Price 275.85/current wholesale school price subject to change

ISBN (Item 11) 0030566169

Copyright Date 2003

Title of Item Holt French 1 Allez, Viens! Video Program
Upon request, one per teacher, year of purchase, choice of either the Video Program or DVD Tutor

If packet, list the contents Set of five VHS cassettes

Description of Items including Packet Contents Three chapters per videocassette; Video5 has Dramatic Episodes with Captions; Video Guide is contained in the Teaching Resources

Current Catalogue Price 499.95/current wholesale school price subject to change annually

ISBN (Item 12) 0030658624

Copyright Date 2003

Title of Item Holt French 1 Allez, Viens! Teaching Transparencies
Upon request, one per teacher, year of purchase

If packet, list the contents 219 color transparencies

Description of Items including Packet Contents map, situation, and blackline masters slipsheets; teaching suggestions; Planning Guide (part #), PE answers, video dramatics, and grammar, transparencies, vocabulary transparencies and overlays

Current Catalogue Price 129.80/current wholesale school price subject to change annually

ISBN (Item 13)	0030397626
Copyright Date	2006
Title of Item	Holt French 1 Allez, Viens! One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows® Upon request, one per teacher, year of purchase
If packet, list the contents	three CD-ROMs
Description of Items including Packet Contents	consolidates all teaching resources on CD-ROM along with lesson plans and test generator
Current Catalogue Price	84.35/current wholesale school price subject to change annually
ISBN (Item 14)	0030664470
Copyright Date	2003
Title of Item	Holt French 1, Allez, viens! Teaching Resources Upon request, one per teacher, year of purchase
If packet, list the contents	Reading Strategies and Skills Handbook; Testing Program; Alternative Assessment Guide; Activities for Communication; Travaux pratiques de grammaire, Teacher's Edition ; Lesson Planner with Substitute Teacher Lesson Plans; Student Make-Up Assignments with Alternative Quizzes; Grammar Tutor for Students of Holt French; Listening Activities; Cahier d'activites, Teacher's Edition; Video Guide; TPR Storytelling Book.
Description of Items including Packet Contents	shrink-wrapped package of booklets listed above.
Current Catalogue Price	210.95/current wholesale school price subject to change annually
ISBN (Item 15)	003064996X
Copyright Date	2003
Title of Item	Holt French 1, Allez viens! Cahier d'activites Upon request, one per teacher, year of purchase. Also, part of Student Workbook Option.
If packet, list the contents	
Description of Items including Packet Contents	consumable activities workbook

Current Catalogue Price	13.20/current wholesale school price subject to change annually
ISBN (Item 16)	0030702763
Copyright Date	2003
Title of Item	Holt French 1, Allez, viens! Site License for Interactive CD-ROM Tutor for Macintosh and Windows Upon request, one per teacher, year of purchase
If packet, list the contents	
Description of Items including Packet Contents	This license authorizes a single school building to install the program onto and copy the contents of the CD-ROM(s) onto an unlimited number of student workstations within the school building. By purchasing this Product and agreeing to the terms of this license you have permission to use the text, audio, video, tools, and other educational resources contained within the Product for use in lesson preparation, professional staff development, customizing instruction, providing instruction to individual students, and creating teacher and student presentations or work products solely for instructional use in the classroom and not for resale
Current Catalogue Price	1299.95/current wholesale school price subject to change annually
ISBN (Item 17)	0030393981
Copyright Date	2006
Title of Item	Holt French , Allez, viens! Puzzle Pro CD-ROM Upon request, one per teacher, year of purchase
If packet, list the contents	one CD-ROM
Description of Items including Packet Contents	
Current Catalogue Price	49.95/current wholesale school price subject to change annually
ISBN (Item 18)	OPTION 1
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens- -- OPTION 1 Upon request a teacher may choose one Bonus Pack (A,B, C or D) and the Student Workbook Option, initial year of purchase only.

If packet, list the contents	Student Workbook and Bonus pack
Description of Items including Packet Contents	Student Workbook Option -- Upon request, a teacher may choose one workbook per student edition purchase for the life of the contract AND one workbook per student edition purchased for the first year of the contract. Select from Holt French 1, Allez, viens! Traux pratiques de grammaire (0030649935) or Cahier d'activites (003064996X).
Current Catalogue Price	NA
ISBN (Item 19)	OPTION 2
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens- -- OPTION 2 Upon request a teacher may choose one Bonus Pack (A, B, C or D) and the School Scanner Technology Option, initial year of purchase only
If packet, list the contents	School Scanner Technology Option -- Apperson Advantage 1200 Test Scanner (includes 500 Bubble Sheets and 2 Ink Cartridges) ISBN: 0030397391 AND Bonus Pack A, B, C or D
Description of Items including Packet Contents	School Scanner Technology Option -- one per school with a minimum purchase of 300 student editions by the school, year of purchase. Purchase may be a combination of student editions from adopted Holt World Language Programs but may not exceed one scanner per school.
Current Catalogue Price	NA
ISBN (Item 20)	OPTION 3
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens- -- OPTION 3 Upon request a teacher may choose two Bonus Packs (A, B, C or D) initial year of purchase only
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	NA

ISBN (Item 21)	Bonus Pack A
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens - -- Bonus Pack A: Beginning Reader, Joie de lire 1, (single copy ISBN: 0030656265) -- Upon request, one per student edition purchased initial year of purchase only.
If packet, list the contents	
Description of Items including Packet Contents	softcover booklet of reading selections, comprehension and vocabulary building activities, culture notes.
Current Catalogue Price	NA
ISBN (Item 22)	Bonus Pack B
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens - Bonus Pack B: Student Edition on CD-ROM (Holt French 1, Allez, viens Student Edition CD-ROM ISBN: 0030389585) Upon request, one per student edition purchased, initial year of purchase only.
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	NA
ISBN (Item 23)	Bonus Pack C
Copyright Date	2006
Title of Item	Holt French, Allez, viens - Bonus Pack C: DVD Player Upon request, on per teacher, year of purchase; limit one DVD Player per teacher teaching the series, per school.
If packet, list the contents	
Description of Items including Packet Contents	DVD Player
Current Catalogue Price	NA

ISBN (Item 24)	Bonus Pack D
Copyright Date	2006
Title of Item	Holt French 1, Allez, viens - Bonus Pack D: Customized Bonus Pack -- Blend of Bonus Packs A, B, and C at the same value for school districts whose needs do not fall into existing Bonus Pack parameters.
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	NA